



Elementary Principal Beigao Campus Short-listed Candidate Summary

Monday, December 2nd 2019



Abby Laurel Bell-Harville

Nationality: American

Current Role

August 2017-Present: Vice-Principal of the kindergarten program, A'Takamul International School in Kuwait, a school with over 600 students in the kindergarten program. (<https://www.atakamul.edu.kw>)

Previous Roles

At A'Takamul International School

Aug. 2017-Aug. 2018: Acting Principal

Aug. 2016-Aug. 2017: KG Grade level leader

Aug. 2014-Aug. 2017: Kindergarten Teacher

Feb. 2013-June 2014: Grade 1 Teacher in, Tennessee, USA

Sept. 2011-June 2012, Teacher, E & A College, Qinhuangdao, China

Aug. 2010-Aug 2011: Theatre teacher, Market House Theatre, Kentucky, USA

Education

August 2020: Post-Master's Principal Licensure, University of Cincinnati

2012: Master of Education in Curriculum & Instruction, Freed-Hardeman University, Tennessee, USA

May 2008: Bachelor of Arts in Theatre, Stephens College, Missouri, USA

Professional Highlights/Educational Philosophies

- Oversees a general operation for 650 students and 75 staff
- Led her department through an accreditation and re-accreditation process for AdvancED, now known as Cognia (<https://www.cognia.org>)
- She has successfully transitioned her program to be project-based learning and inquiry-based learning
- Under her leadership, she has attained high staff retention
- She believes her two greatest strengths as a leader are her positivity and her strategic thinking.
- Loves helping build enthusiasm throughout her team, and believes in leading through a democratic leadership style and create staff collaborations
- Believes it is important to empower parents to better support their children's development and educational goals
- Strong community engagement background. Believes in establishing strong ties between the school and parents with events and continual communication



Alan Lorenzini
Nationality: BRITISH

Current Role

August 2018-present: R-18 Accreditation and Strategic Improvement 2018-2020, The International School of The Hague, The Netherlands (<https://www.issthehague.nl>)

Previous Roles

2015-2018: Primary Principal & IBPYP Coordinator, Bali Island School (formerly Bali International School), Indonesia

2011-2015: Elementary Principal, International School of Tanganyika, Tanzania

2008-2011: Elementary Principal, International School of Dusseldorf, Germany

2006-2008: IBPYP Coordinator, International School of Dusseldorf, Germany

1989-2005: Teaching experience in Latin America, Europe and also at the International School of Beijing, China (2000-2005)

Education

2000: Master of Education, Educational Leadership, College of New Jersey, USA

1989: Bachelor of Education, Nene College, North Hampton, England

Professional Highlights and Educational Philosophy

- Have been involved in international education for over 25 years in four continents
- His roles have included Division Principal, Deputy Principal, and Curriculum Coordinator in IB World Schools
- Is also an experienced regionally authorized trainer/visitor and has fulfilled the role as CIS accreditation visitor
- In recent years, has been heavily involved in developing effective, school-wide systems and transparent strategic plans that focus on the primary task of improving student learning and well-being
- Enjoys creating opportunities to encourage agency and nurture individual strengths through a range of authentic experiences
- Believes in promoting a professional culture of collaboration throughout the learning community, via positive interactions and effective use of time and energy are key
- Wants to work towards finding a healthy balance between adult aspirations and student centered, lifelong learning



Joseph Palazzo
Nationality: Canada

Current Role

Aug 2017-current: Vice Principal, Hong Qiao International School, Shanghai (effectively Elementary Principal, second to Head of School)

Previous Roles

Aug. 2015-Jul. 2017: 2nd grade teacher, Hong Qiao International School, Shanghai

Mar.2012-Feb 2015: 2nd grade teacher, Young Hoon Elementary School. Seoul, Korea (Bilingual school)

Jul. 2012-Dec. 2014: Vice Chairman, Seoul Sunday Football League

Mar. 2009-Feb. 2011: 1st grade teacher, Young Hoon Elementary School, Seoul, Korea

Mar.2008-Feb. 2009: EAL teacher, Dongbuk Elementary School, Seoul, Korea

Jul. 2007-Feb. 2008: EAL teacher, Yung Hee Kid's College, Seoul, Korea

Education

2011 Master of Education, Literacy, Wollongong University. Australia

2005 Bachelor of Education, K-6, Wollongong University, Australia

2004 Bachelor of Arts, English, McMaster University, Canada

Professional Highlights/Educational Philosophy

- Strong Asia and China experience. Lived in S. Korea (2007-2015) and has lived in Shanghai since 2015.
- Strong Elementary, PYP and bilingual experience, having taught at a bilingual school in Seoul and worked with Korean Co-teacher, and also taught at his current school, which is an IB PYP School.
- Is building sustainable systems, documentation and communication within the school
- Strong emphasis on community, helping established the school's first PTA and ensuring student involvement in community events.
- "Learning empowers us to continuously shape our ideas of, and interact with, the world around us. Safety is a prerequisite of learning. Community builds a foundation for growth. Sustainable systems are transparent and clear."
- Believes in safety building sustainable systems, communication, organization, collaboration and investment the bedrock of community
- Believes in the power of community and its ability to connect humans with different beliefs, identities and perspectives through a common purpose



Rosalie Reeves

Nationality: Australian

Current Role

2010 to current: Head of Primary School (Elementary School), Canberra Grammar School (<http://cgs.act.edu.au>)

Previous Roles

At Canberra Grammar School

2007-2009: Deputy Head of Primary School

2004-2006: Director of Curriculum and Co-Curricular

2003: Curriculum and Professional Development Coordinator and teacher

2002: Curriculum and Professional Development Coordinator, Acting

2002: Deputy Head of Primary

1995-2000: Class teacher

1991-1995: Class Teacher at schools in Victoria, Australia

Education

1993-1994: Graduate Diploma in Curriculum, Hawthorne Institute of Education, Melbourne University

1990: Bachelor of Teaching: Victoria College (Burwood Campus), Australia

1988: Diploma of Teaching (Primary), Victoria College (Burwood Campus), Australia

Professional Highlights/Educational Philosophy

- Since becoming Head of Primary, has led the expansion of the primary school from 500 to 900 students while maintaining positive sense of community, high academic rigor and student-centered environment
- Led the introduction of the IB PYP Program (since 2014) in her current school in preparation for the evaluation in 2020
- Committed to the professional growth of those around her. Since she has become Head, five of her team members have gone on to become Head of Primary positions in other settings
- She believes embedding a daily operating system in a manner that promotes interdependence, reliability and student safety is key
- For Rosalie, the greatest challenge and place of professional fulfilment lies in uniting diverse perspectives, the continuous alignment of individual needs with that of the collective, and the enabling of vision into action through purposeful strategy
- Seeks to embed a whole of school narrative centered on learners alongside their educators striving together to find and solve real-world problems
- She believes maintaining a regular teaching component brings authenticity to the breadth of her work while also retaining personal buoyancy and deep sense of purpose. This includes greeting students at the start and end of the day, facilitating the Student Council Representatives, and being present at various Community events
- Through authentic engagement and role modelling, she seeks to make meaningful connections with community members